

## Rhythmic Writing Influences

Observed percepts addressed for better learning

Percepts addressed	Stronger learning in school
Eye-hand coordination	Penmanship, writing, drawing, building
Executive functioning	Planning ahead, choosing what is relevant, making decisions, controlling impulses, maintaining attention, self-monitoring
Auditory processing	Listening to others, attention, reading, spelling, writing
Visual processing	Reading, writing, math, “reading” charts, and other graphic input
Language/speech	Articulation, rhythm of language, controlling speech, memory
Kinesthetic/motor and Body Image	Concepts of: Directionality (left-right), over, under, up, down, around; motor memory, pencil grasp, handwriting, drawing, body awareness
Cross lateralization	More efficient thinking, reasoning, memory
Processing speed	Fluency in reading, writing, math calculation, solving problems, reaction time
Working memory and long term memory	Thinking, transitioning from different tasks, remembering facts, working on problems, making decisions

Rhythmic Writing has great impact on a student’s overall learning efficiencies. If done twice a week with the therapist for 10 months, the total number of practices is 80 times. If Rhythmic Writing is consistently practiced the recommended 6 times per week, the total number of practices in 10 months is 240 times.

If one were training to be a pitcher for a baseball team, who do you think will be better trained, one who practiced **80 times or 240 times?**

Rhythmic Writing is training the brain. Who do you think has the **learning advantage?**

It is clear, those who plan to incorporate this simple daily task at home, to discipline their lives to consistently do RW, will have greater learning advantage than those who do not. At the least, if parents want more “bang for their buck”, they need to include RW in their daily routine for the duration of educational therapy. **Effort equates with progress.**

*[Observations by E. B. Yates, M. Ed. - Licensed elementary and middle school teacher, Licensed special education teacher, Licensed educational therapist, Certified assessor of Educational Achievement tests, Visual-motor integration tests, conference speaker, professional-development trainer, Program Director of Able to Learn LLC]*