

A Powerful Pair

“The strength of SEARCH & TEACH is in the early intervention. This two-fold approach offers educators an efficient and effective tool for catching learning deficits at the beginning of a child’s academic career before the downward spiral of failure begins. With proper and timely identification and intervention, many children can be spared the life-long consequences of learning disorders.”

- Rosa A. Hagin, Ph.D., research professor of psychology, Dept. of Psychiatry at New York University School of Medicine



Program Director
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For Kindergarteners and First Graders

Search and Teach



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What is Search & Teach®?

Search & Teach® is an early intervention program developed to meet the educational needs of young learners before they experience the frustration of learning failure. This differs from NILD Educational Therapy®, which was designed to help students who have documented learning difficulties, and in many cases have already experienced frustration and failure in the regular classroom.

SEARCH is a 20-minute individual test designed to

identify 5 and 6-year-olds who are vulnerable to learning difficulty, and to provide profiles of



individual strengths and weaknesses in the readiness skills necessary for reading success.

TEACH is a program of 55 learning activities called tasks, carefully designed to address the needs revealed by a SEARCH screening. TEACH is offered to individuals in a one-on-one setting, allowing the student to move through the tasks needed at the rate of their own development.

SEARCH is the screening component of the program.

Consists of three tests of visual perception, two auditory tests, two tests of intermodal skills, and three neurodevelopmental tests

- Provides norms for children 64 to 80 months of age, and also for individual demographic groups
- Can be used with individual children, but is most effective and was intended to be used to scan an entire kindergarten or early first grade class

Can provide a profile of an entire class, benefiting teachers as they plan the scope and sequence of instruction

TEACH is the instructional component of the program, provided during a minimum of three 30-minute sessions per week.

Consists of remedial tasks ordered from simple to complex, and organized into visual, visual-motor, auditory, body-image, and intermodal skill clusters which correspond to the elements of the **SEARCH** test.

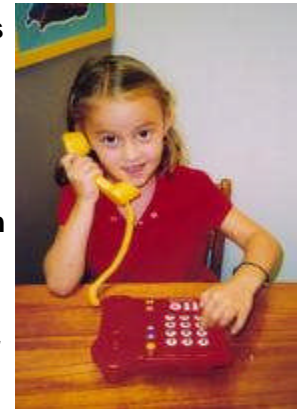
Provides, for each of the tasks:

1. a rationale relating the task to reading, writing, and spelling
2. step-by-step teaching instructions
3. well-defined mastery criteria to be applied prior to progressing the child to a more difficult task and sequence of in-

struction

History of Search & Teach®

Search & Teach® was developed by Archie Silver, M.D. (child psychiatrist), Rosa A. Hagin, Ph.D. (psychologist) and the staff of the Learning Disorders Unit at New York University School of Medicine and is based on extensive interdisciplinary research on the diagnosis and treatment of learning disorders. It has been implemented in a large variety of school settings throughout the United States. This exceptional program was unanimously approved by the Joint Dissemination and Review Panel of the U.S. Office of Education for its:



- Educational impact
- Cost-effectiveness
- Replicability

SEARCH & TEACH® is cited since 1980 in the USOE publication *Educational Programs That Work*.

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